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| Nomination for |  |
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# Independent Evidence of Impact of Teaching (40 Points)

*Some examples of teaching effectiveness could include:*

* *Innovative teaching methods including innovation in lab design and application*
* *Effective use of technology for teaching*
* *Communication skills, especially effective styles, mastery of English/French language, humour, etc.*
* *Effective and engaging teaching strategies*
* *Innovative assessment methods*
* *Sustained development of excellence in exemplary students*
* *Mentorship and special assistance for troubled students*
* *Support for physically challenged students with alternative teaching methods*
* *Special course development efforts*
* *Special classroom, laboratory and field location instruction*
* *Mastery by students of content, ideas or sophisticated processes beyond the normal program expectations*
* *Outstanding evaluations of teaching by students over several years (preferably with normative data)*
* *Student, faculty and alumni testimonials and peer references.*

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# Independent Evidence of Contributions to Education (10 Points)

* *Improvement of pedagogy*
* *Innovative or new teaching methods*
* *Adaptation and effective use of new or evolving technology for teaching*
* *Continuous improvement in instructional techniques*
* *Assistance in developing new techniques for student evaluation and testing*
* *Publication and sharing of research on teaching methods (only the most recent five years will be considered)*
* *Conduct of seminars, workshops, conferences or other events for colleagues on teaching/learning topics*
* *Work with teaching/learning committees or centres*
* *Research on teaching/learning problems that goes beyond the normal discipline-focused research conducted by the faculty member*
* *Curriculum development at the program, faculty and university levels*

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# Independent Evidence of Contributions to Education (40 Points)

*Some examples of outreach could include:*

* *Writing of textbooks, codes of practice or guidelines for use of practitioners*
* *Assistance in development or delivery of continuing education programs for practicing engineers*
* *Assistance in developing interdisciplinary programs*
* *Assistance in engineering associations in managing or assessing continuing education requirements*
* *Assistance to other organizations in interpreting technical or engineering matters*
* *Participation in boards of review or similar bodies*
* *Assistance in accreditation and engineering qualification activities*

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# Personal and General Information

* *Education, publications, directorships, honours and decorations and other relevant information*

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